Block Map

30 Learning Blocks, aligned with national board guidelines and research-based international standard



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Studying History
Strand: Our Historical Past

The First Cities

Strand: Our Historical Past

Emergence of Kingdoms

Strand: Our Historical Past

Students will understand the emergence of the Janapadas and the mahajanapadas and their social and economic structures.

The Mauryan Empire Strand: Our Historical Past

Contact with Distant

Strand: Our Historical Past

Students will understand the features of agriculture and trade in villages and cities in the post-Mauryan period.

Architecture of Our Past

Students will understand that different historical monuments had key features regarding materials, design, layout, and purpose.

Strand: Our Historical Past

Lands

Students will understand the emergence of the first empire with reference to the Mauryan Empire, its administration, and the dhamma messages of Ashoka.

dents will understand the significance history as a link between the past and



The Earliest People Strand: Our Historical Past

Students will understand that the life of early humans changed with time, from being hunter-gatherers to famil communities.



Books & Burials Strand: Our Historical Past

Students will understand how Vedic and that of Inomgaon were structure through literary and archaeological sources.



New Questions & Ideas Strand: Our Historical Past

Students will understand the new ideas that emerged in Vedic society.

Villages & Cities

The New Empires

Paintings & Books

Strand: Our Historical Past

nts will understand the key features itudents will understand the key tooloos if the Ajanta paintings and various literar ompositions of ancient India.

Strand: Our Historical Past

Students will understand the political and social developments in the Indian subconlinent during 4th–8th century CE.

& Kingdom

Strand: Our Historical Past

Students will understand the features of agriculture and trade in villages and dise in the post-Mauryan period.







Students will understand that the Earth is made up of four domains necessary for the existence of life,



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Landforms of the Earth Strand: Climate on Earth





Students will understand that India has a wide variety of natural vegetation and



Diversity Strand: Living Together

Students will understand the significance of diversity in the context of a multicultural country such as India.



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Discrimination Strand: Living Together



Democratic Government Strand: Governing Ourselves

Students will understand that democracy is a form of government based on elections and collective decision-making.

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Students will understand that a local government exists in rural areas to address the local needs of people.





The Earth in the Solar System Strand: Earth & the Universe

Students will understand the features of the various celestial bodies in our solar system.





Motions of the Earth

Students will understand the two motions of the Earth and their effects.

Students will understand the different types of maps and their various components.

Functioning of Democracy

Strand: Governing Ourselves

Students will understand that certain key elements influence the functioning of

Urban Government

Strand: Governing Ourselves

Students will understand that a local government exists in urban areas to address the local needs of people.

Urban Livelihoods

Strand: Living Together

Reading Maps Strand: Maps & Globe

Students will understand the nature of urban livelihoods regarding employment and earning opportunities of people.

democracy.



Students will understand the impact of the changing interactions of domains on the biosphere.

Physical Divisions Strand: Our Environment Students will understand that India is a vast country with various physical divisions.

India: Political &

India: Vegetation &



Strand: Our Environment

XSEED FOUNDATION

Grade 6 • Social Science • Block Map



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